

## Point Loma Cluster Demographics and Assessment Information

The screenshot shows the website for Point Loma Cluster Schools. At the top, it says "POINT LOMA CLUSTER SCHOOLS" and "join the point loma cluster schools e-mail list". There is an email subscription form with the text "Enter Your Email" and a "GO" button, with a link to "Privacy by Safescribe". Below this is the slogan "LEARNING TOGETHER @ LIGHTSPEED!". The main content area features a grid of ten school photos, each with a caption: "point loma high", "correia middle", "dana middle", "barnard elementary", "cabrillo elementary", "dewey elementary", "loma portal elementary", "ocean beach elementary", "silver gate elementary", and "sunset view elementary". A large blue button at the bottom of the grid says "Click Here to Donate to PLCS Foundation". On the right side, there is a vertical navigation menu with links: "Home", "About PLCS Foundation", "Digital Filing Cabinet", "Audio / Video", "Reference Links", "Community Events", "Committees", "Go Green!", "Sound Off", "Photo Album", and "Contact Us". At the bottom right, there is a "LIVE HOMEWORK HELP" logo and a "Google Translate" dropdown menu.

September 2009 (2008 AYP)

## About the Point Loma Cluster

The Point Loma Cluster consists of ten public schools located in the Point Loma area of San Diego, California. Part of the San Diego Unified School District, the Cluster has 10 schools which serve over 6,000 students in grades K-12.

## About the Point Loma Cluster Schools Foundation (PLCS)

In 2006, a group of parents, teachers, and principals from each school engaged in a strategic planning process to develop a unified vision for the Point Loma Cluster. Called the Point Loma Cluster Schools Foundation (PLCS).

## PLCS Vision

The Point Loma Cluster Schools, through innovative practices and collaborative efforts, will be the model of educational excellence; inspiring passionate life-long learners, critical thinkers, unbounded achievers, and responsible global citizens.



[www.pointlomacluster.com](http://www.pointlomacluster.com)

## Cluster Quick Facts

- 10 schools
- Over 6,200 students / App. 500+/- per grade
- 15% English Language Learners
- 45% Qualify For Free Lunch
- 30% GATE students
- 14% Students with disabilities
- Student Population
  - 1/3 grades K – 4
  - 1/3 grades 5 – 8
  - 1/3 grades 9 -12

## Cluster Schools (Grades)

## Principal

- |  |                  |
|--|------------------|
| • <a href="#">Sunset View</a> (K-4)      | Jackie McCabe    |
| • <a href="#">Silver Gate</a> (K-4)      | Sandy McClure    |
| • <a href="#">Ocean Beach</a> ((K-4)     | Margaret Johnson |
| • <a href="#">Loma Portal</a> (K-4)      | Glenda Gerde     |
| • <a href="#">Cabrillo</a> (K-4)         | Nestor Suarez    |
| • <a href="#">Dewey</a> (K-4)            | Tanya Belsan     |
| • <a href="#">Barnard</a> (K-4)          | Ed Park          |
| • <a href="#">Dana Middle</a> (5-6)      | Diane Ryan       |
| • <a href="#">Correia Middle</a> (6-8)   | Patty Ladd       |
| • <a href="#">Point Loma High</a> (9-12) | Bobbie Samilson  |

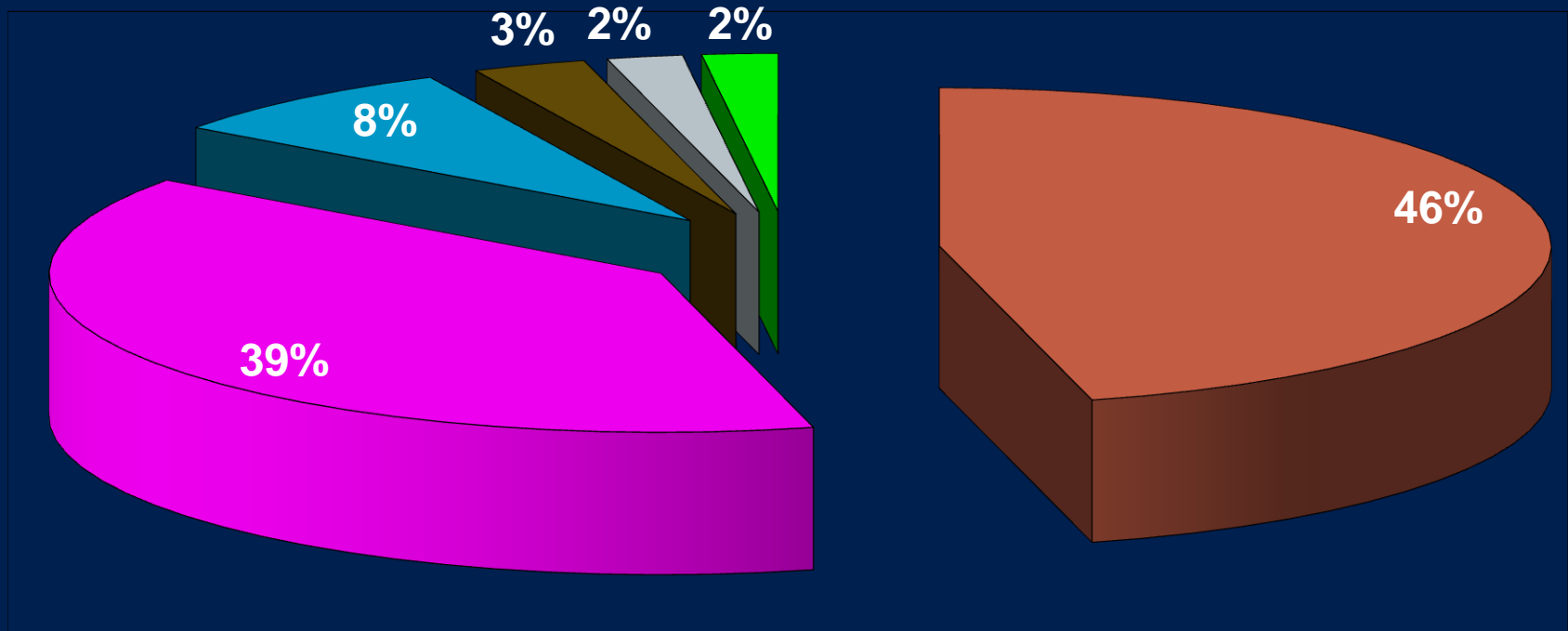
## District Administration / School Board

- |                    |                  |
|--------------------|------------------|
| Grades K thru 4    |                  |
| SIO                | Mitz Merino      |
| CIO                | Grenita Lathan   |
| Grades 6-8         |                  |
| SIO                | Robert Grano     |
| CIO                | Sid Salazar      |
| High School (PLHS) |                  |
| SIO                | Dianna Carrberry |
| CiO                | Sid Salazar      |

School Board Representative - John de Beck

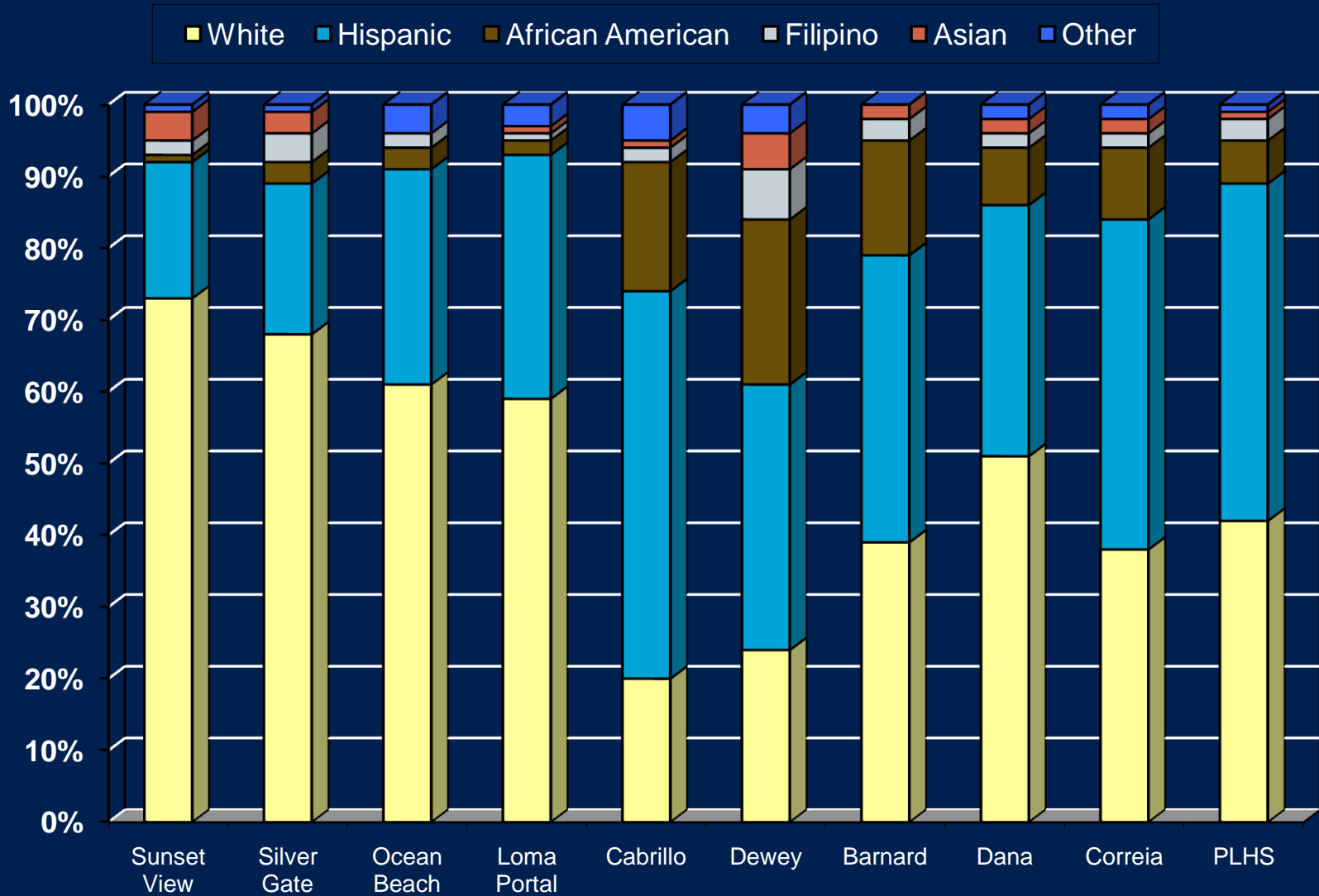
# Cluster Demographics

White Hispanic African American Filipino Asian Other

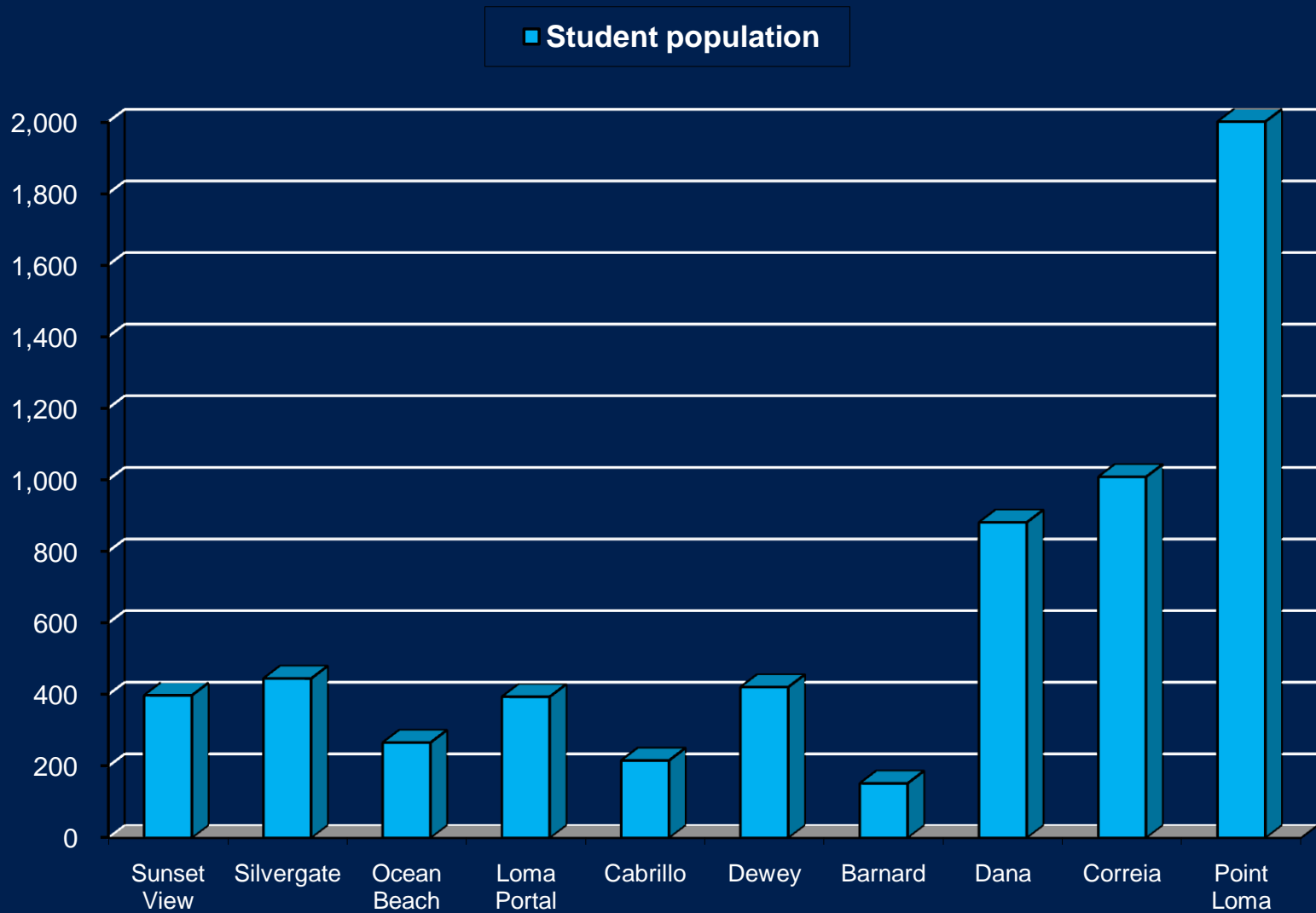


10 schools, over 6,200 students.....diversity is a strength of our Cluster schools.

# School Demographics - 2007

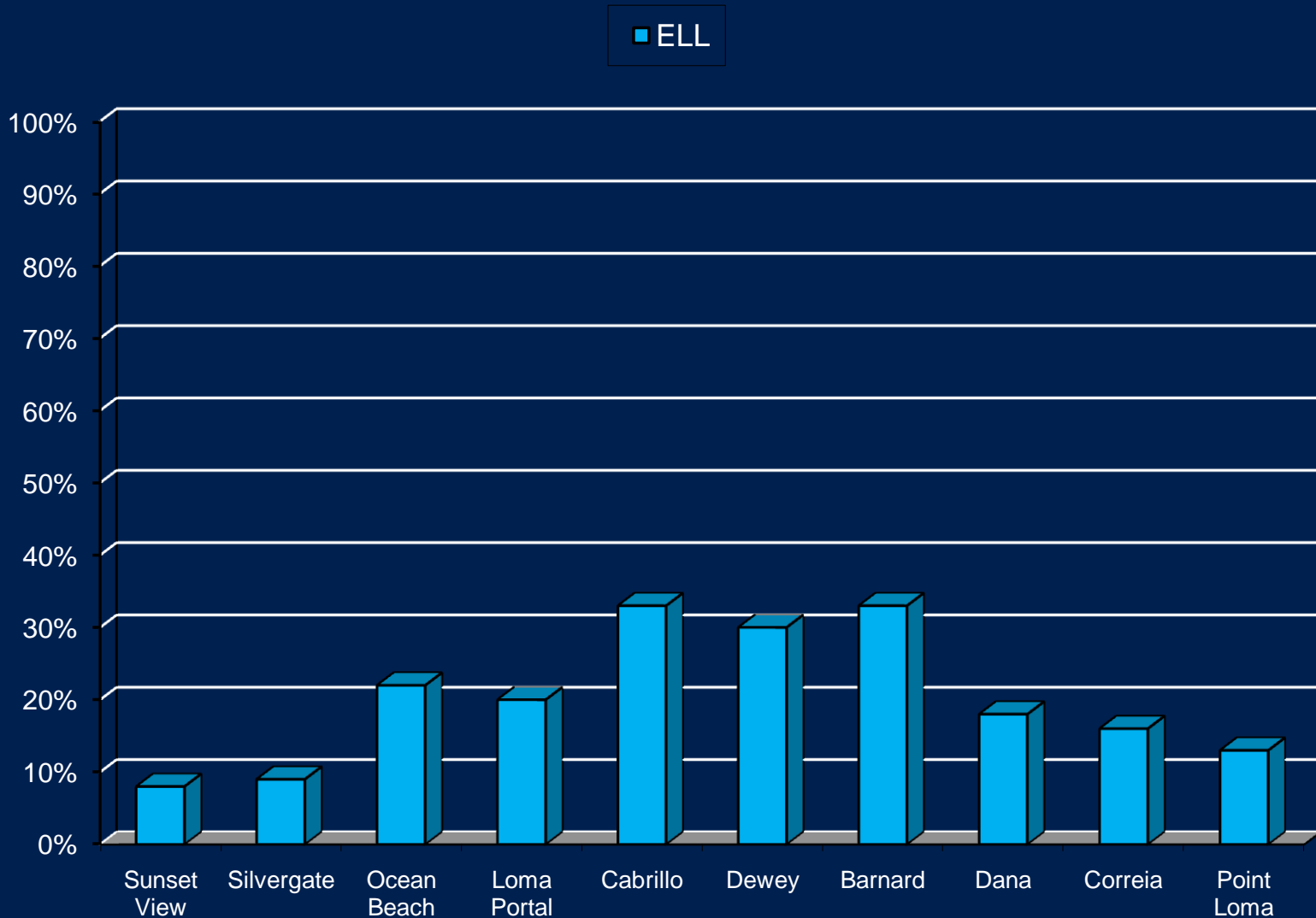


Cluster student population by cluster school.....



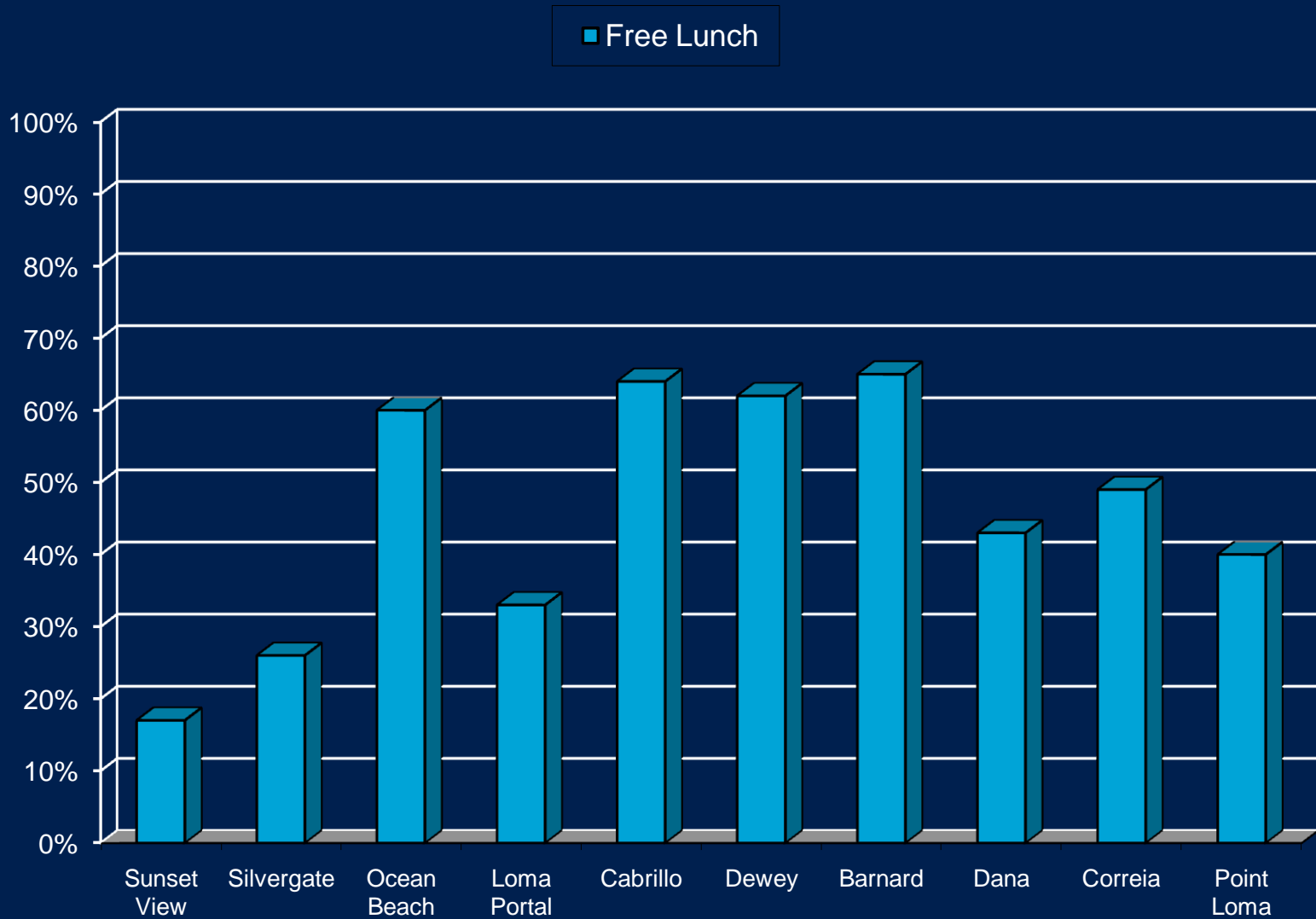
Elementary schools range between 200 and 400 students....

# Student Demographics – English Language Learners



**15% of Cluster students are English Language Learners (ELL) by school.....**

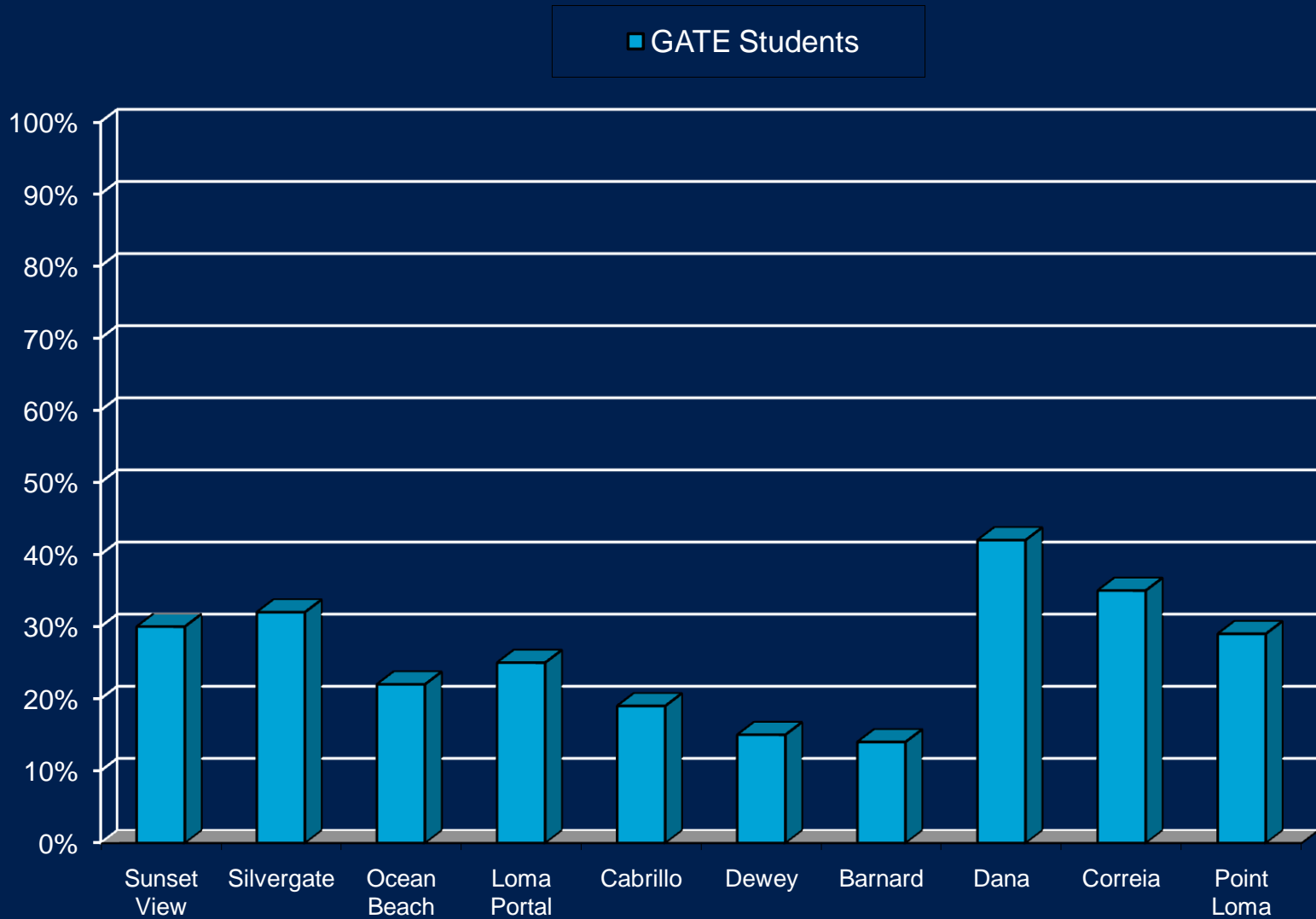
# Student Demographics – Free Lunch



**45% of Cluster students qualify for free lunch program.**

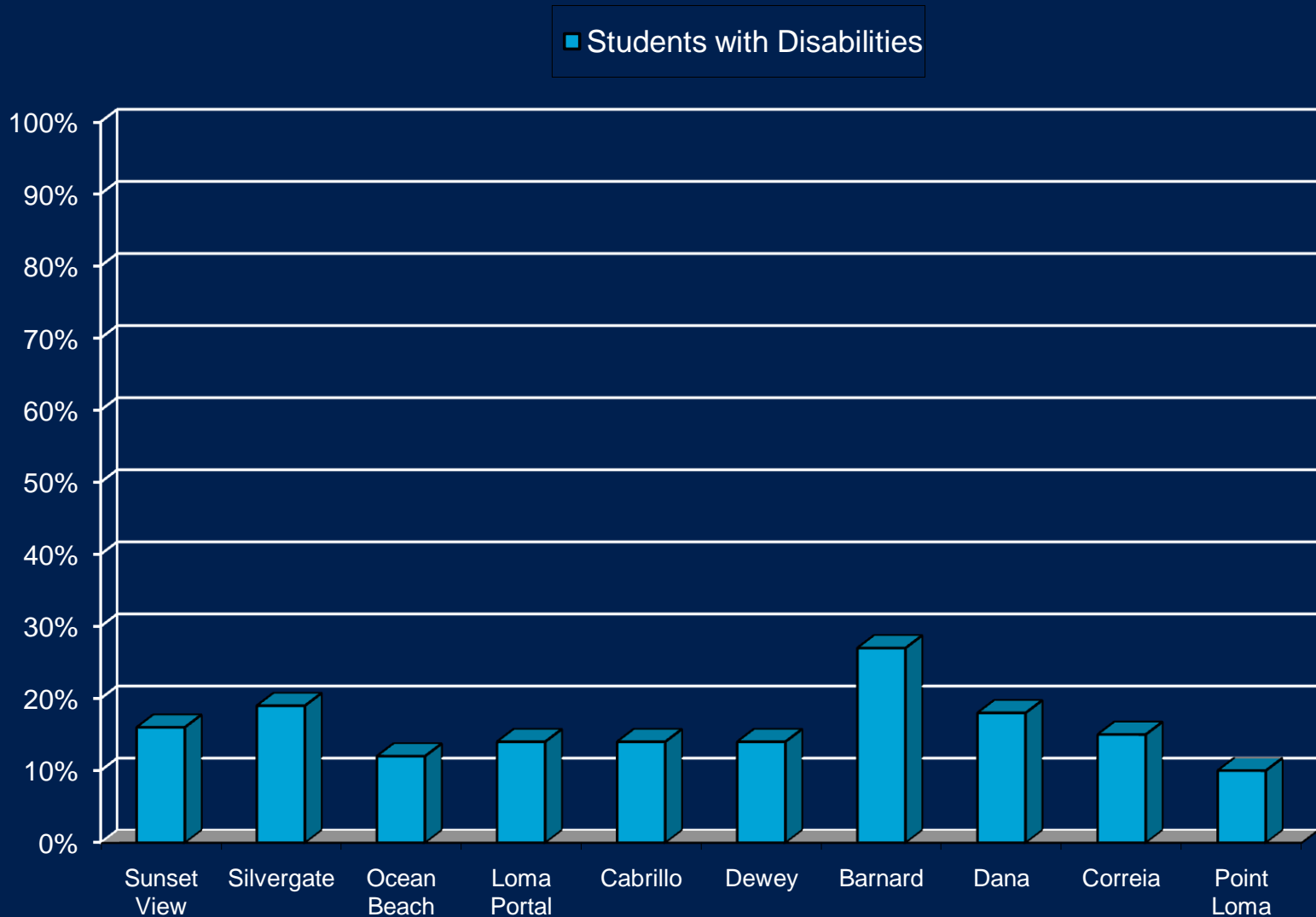


# Student Demographics – GATE Students



**30% of Cluster students are GATE.**

# Student Demographics – Students With Disabilities



**14% of Cluster students with learning disabilities – special education.**

## About The



**Academic Performance Index (API)**

and



**Adequate Yearly Progress (AYP)**

## API = Academic Performance Index

- How much a school is improving year to year based on its API.
- Target = 800. If less, school must meet annual target
- All subgroups do not need to meet for school to pass.

## API and AYP Define Subgroups

## AYP = Adequate Yearly Progress

- How well schools are meeting common standards of academic performance
- Target = % of students proficient
- School and subgroups must meet for school to pass

## Subgroups (Ethnic and Racial)

White

Hispanic

African American

Filipino

Asian

Pacific Islander

Other

## Socioeconomic Disadvantaged

## English Language Learners

## Students with Disabilities

## API = Academic Performance Index

- How much a school is improving year to year based on its API.



## API Target 800 (Range 200 to 1000)

| <u>2008 Base</u> | <u>2008-09 Target</u>                               |
|------------------|---|
| 200 – 690        | 5% of the difference between Base API target of 800 |
| 691 – 795        | Gain of 5 points                                    |
| 796              | Gain of 4 points                                    |
| 797              | Gain of 3 points                                    |
| 798              | Gain of 2 points                                    |
| 799              | Gain of 1 point                                     |
| 800 or more      | Must maintain at least 800                          |

## AYP = Adequate Yearly Performance

- How well schools are meeting common standards of academic performance.



## AYP Target % Proficient - 2009

School and all subgroups must meet AYP Target Proficient Level for Math and English Language Arts.

| <u>Elementary / Middle Schools</u> |       |
|------------------------------------|-------|
| Math =                             | 46.0% |
| English-Language Arts =            | 47.5% |
| <u>High School</u>                 |       |
| Math =                             | 44.5% |
| English-Language Arts =            | 43.5% |

## Adequate Yearly Performance (AYP)

- AYP Is a Series of academic goals set by state
- Criteria:
  1. Student Participation on Statewide tests
  2. % of students scoring at the “Proficiency Level” or above in English Language Arts (ELA) and Math (Schoolwide and Subgroups)
  3. API Growth (min of 620 School API or 1 point)
  4. Graduation Rate (at least 83%)
- Subgroups Must Have Significant Student Population To Count
- Schools that fail to meet AYP for 2 consecutive years go into Program Improvement (PI).

## Key Changes to the 2009 AYP and 2009-10 PI Reports

- The required percentage of students proficiency:

### Elementary Schools & Middle schools

|                             |       |
|-----------------------------|-------|
| English-language arts (ELA) | 46.0% |
| Mathematics                 | 47.5% |

### High Schools

|                             |       |
|-----------------------------|-------|
| English-language arts (ELA) | 44.5% |
| Mathematics                 | 43.5% |

- To meet the API requirement for AYP purposes, a school must demonstrate a growth of at least one point or a minimum API score of at least **650**.
- To meet the graduation rate requirement, a high school must demonstrate an improvement of at least 0.1 from the previous year's rate or an improvement in the rate of at least 0.2 in the average two-year rate or a minimum rate of at least 83.1.
- The AYP targets will continue to increase annually until 2014.

## Program Improvement School Alternatives – Restructuring

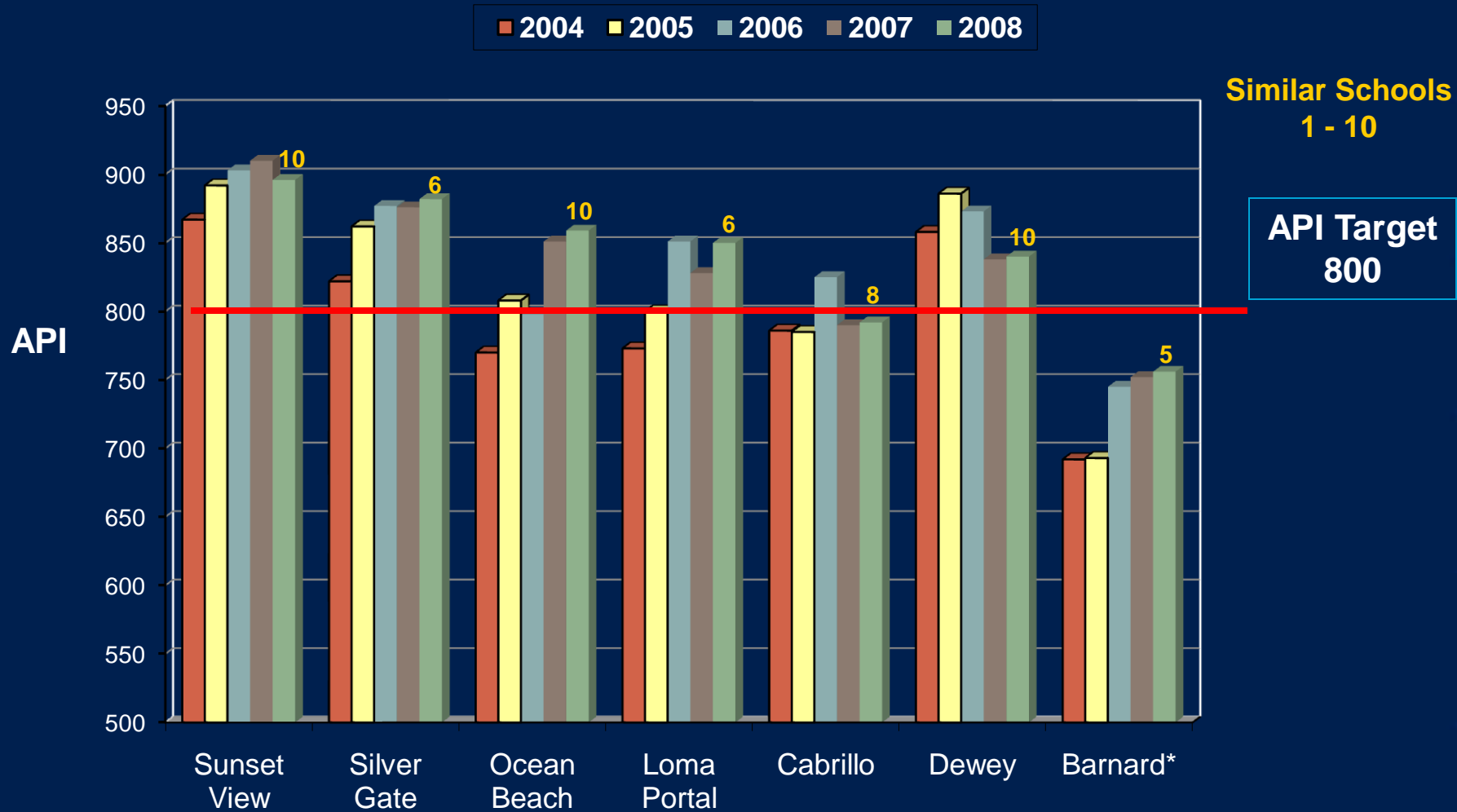
| Year / Did Not Meet AYP | Three              | Four               | Five              | Six           | Seven         |
|-------------------------|--------------------|--------------------|-------------------|---------------|---------------|
|                         | School Improvement | School Improvement | Corrective Action | Restructuring | Restructuring |
| PI Year                 | Year 1             | Year 2             | Year 3            | Year 4        | Year 5        |

### Restructure Alternatives

- Close the school and reopen it as a charter school
- Replace all or most of the school staff (which may include the principal) who are relevant to the failure to make AYP
- Enter into a contract with an entity, such as a private management company with a demonstrated record of effectiveness, to operate the public school
- Turn the operation of the school over to the SEA, if permitted under law and agreed to by the state. **(This is not an available option in California.)**
- Implement any other major restructuring of the school's governance arrangement that makes fundamental reforms and leads to improved student achievement



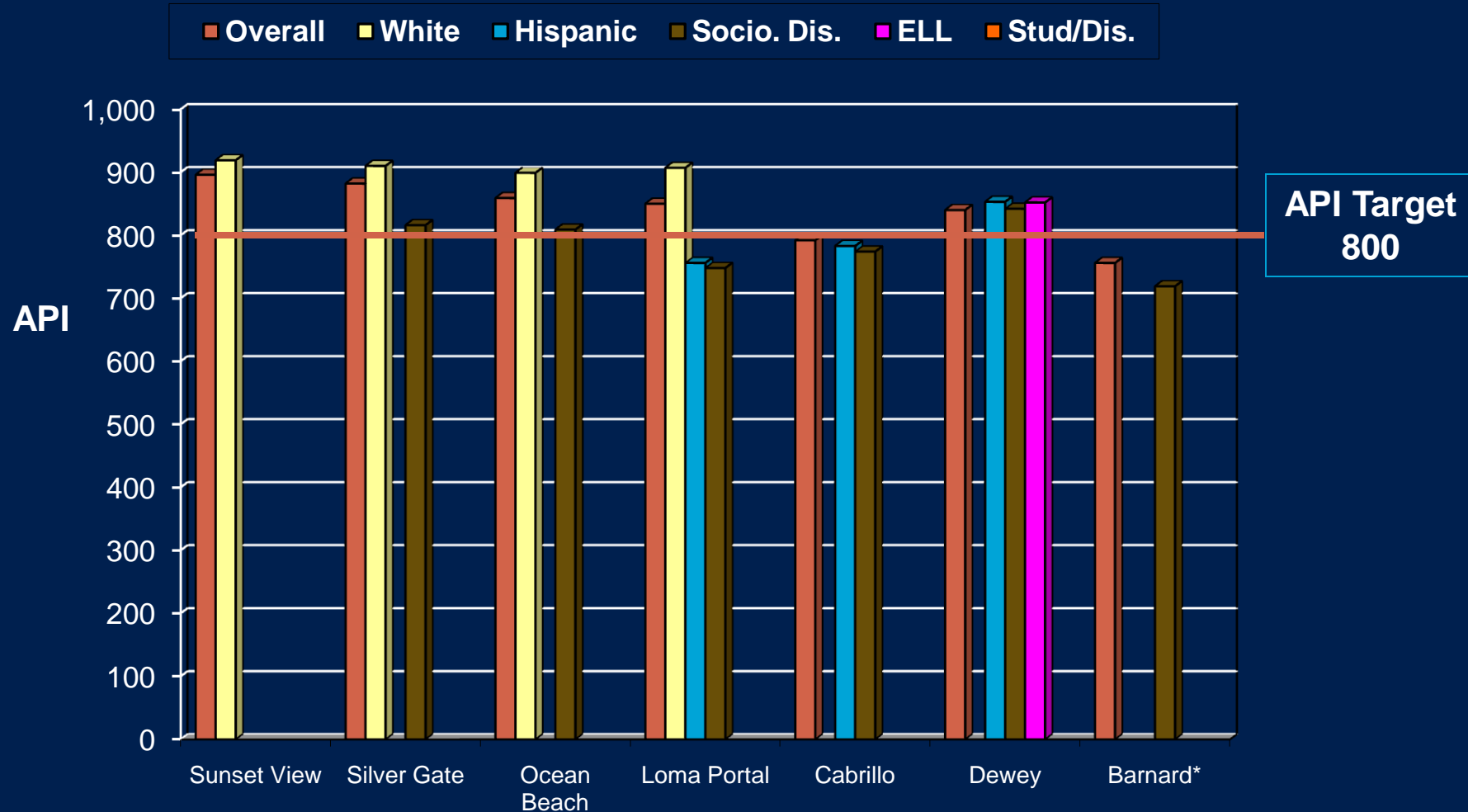
# API 4 Years - Elementary Schools



API for elementary schools

Note \*Barnard not large enough student population to be statistically relevant.

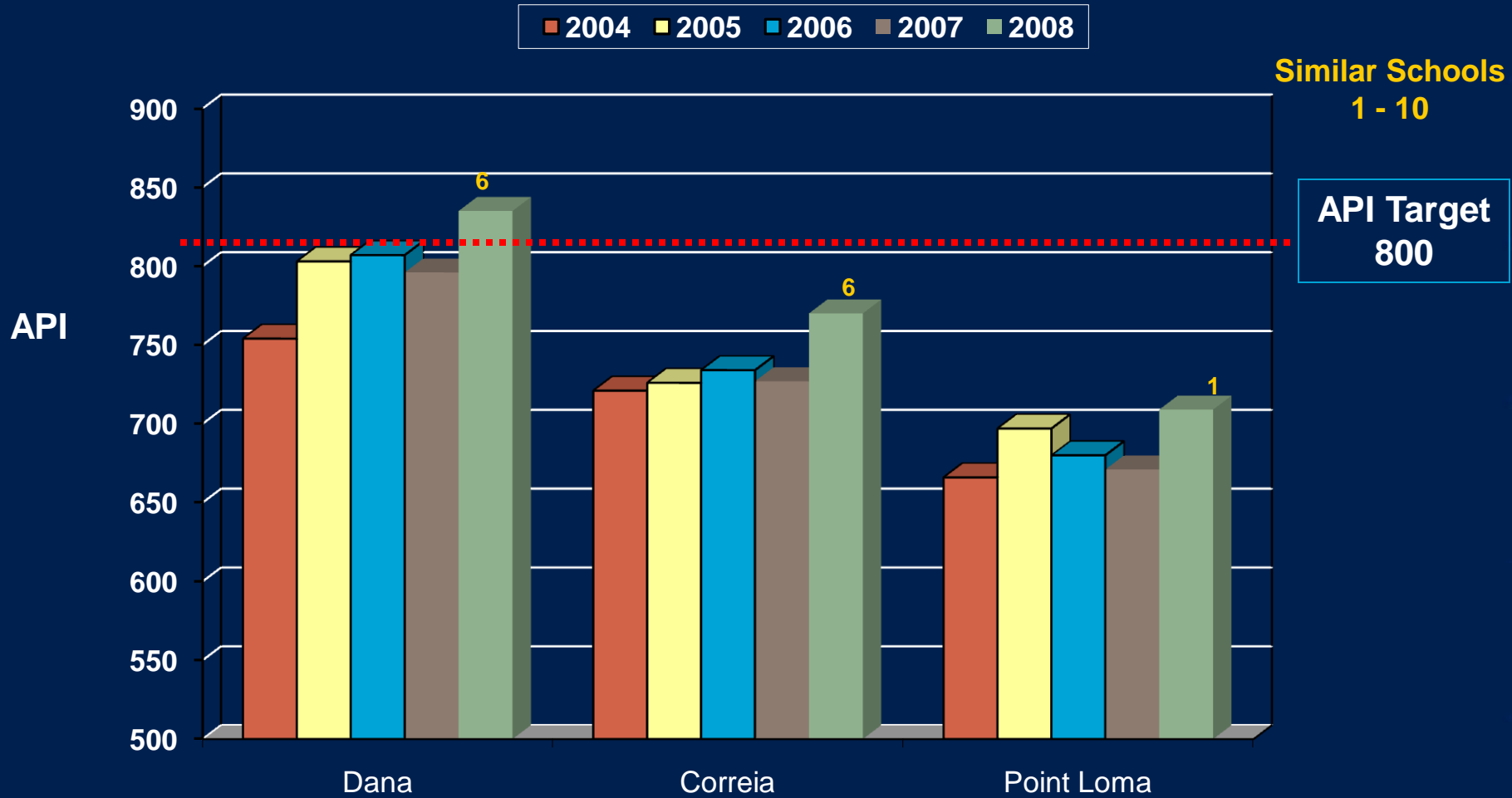
# API 2008 Breakdown - Elementary Schools



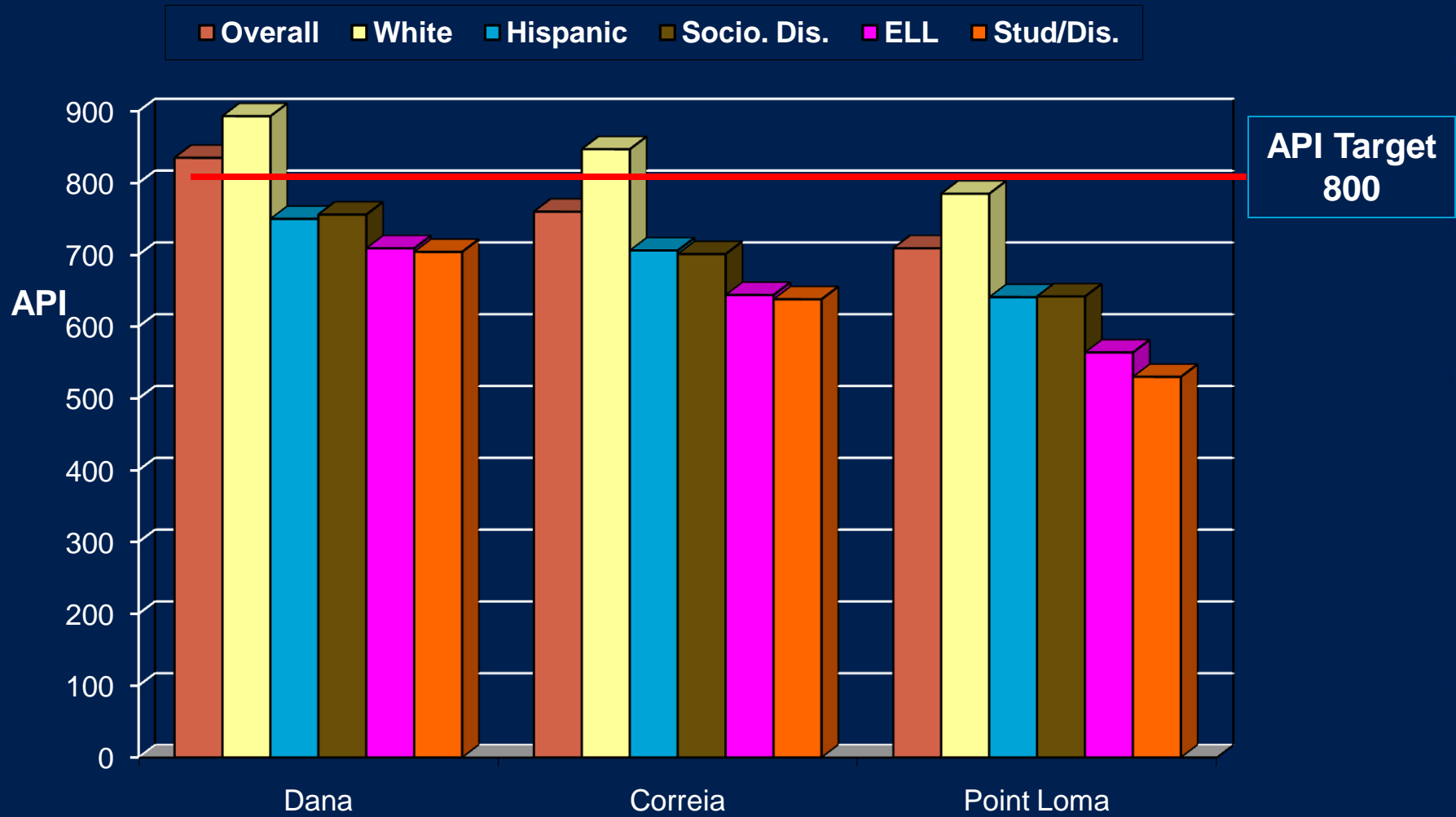
API closer between schools when comparing ethnic subgroups and socioeconomic.

\*Dewey and Barnard not large enough student population to be statistically relevant.

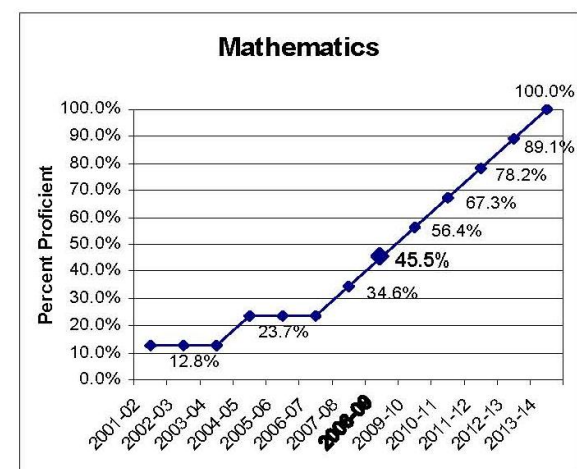
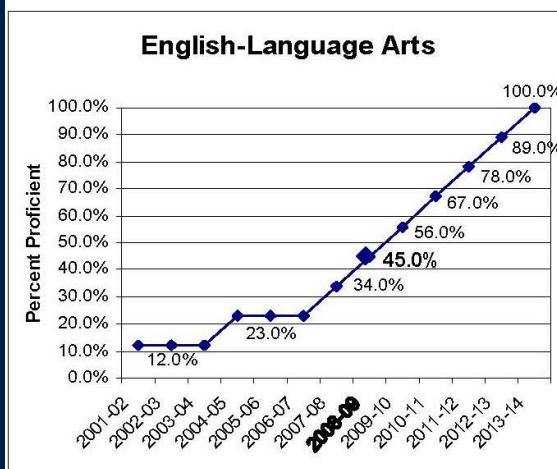
# API 4 Years – Middle and Upper Schools (5-12)



# API 2008 Breakdown – 6 thru 12 Schools

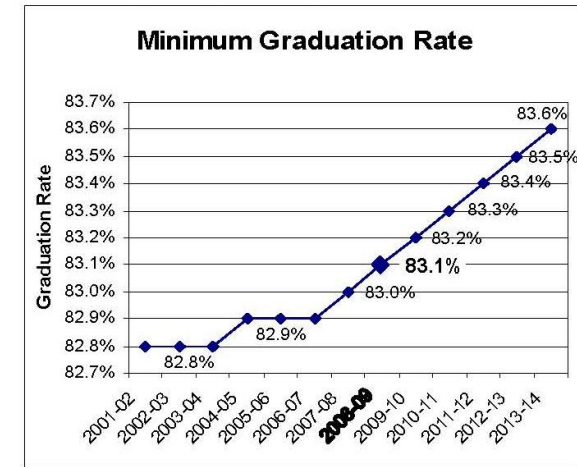
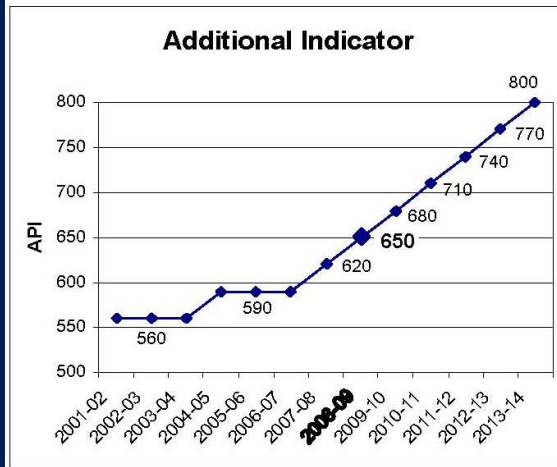


# AYP Targets - 2002 – 2014 High Schools

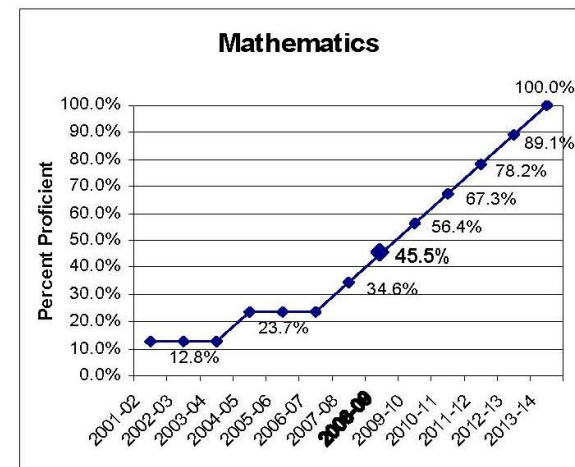
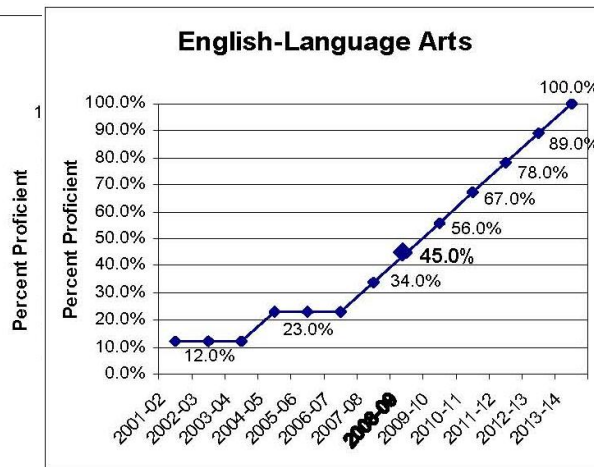


- Additional Indicator – Growth in the API of at least one point OR a minimum API score (schoolwide/LEA-wide)

- Minimum graduation rate OR improvement of at least 0.1 from the previous year's rate OR improvement in the rate of at least 0.2 in the average two-year rate (schoolwide/LEA-wide)

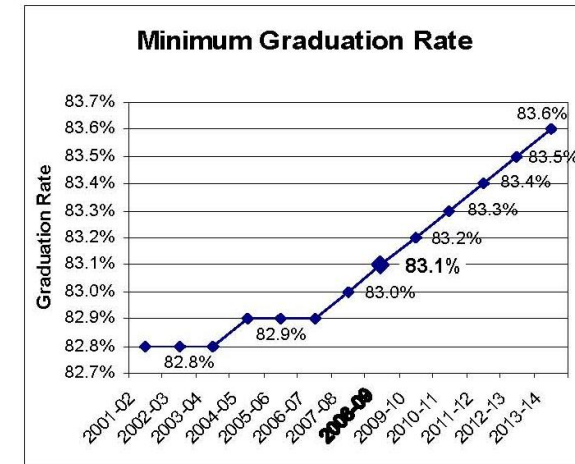
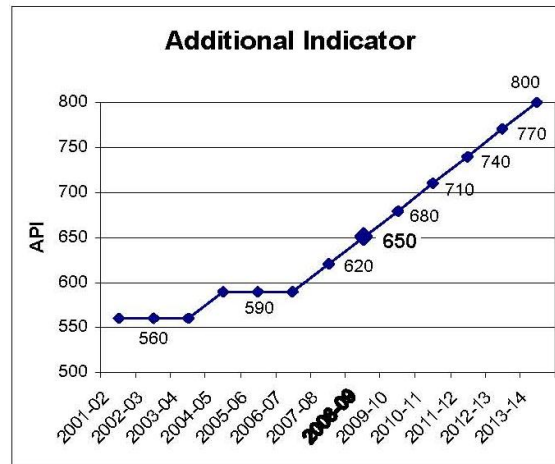


# AYP Targets - 2002 – 2014 Elementary & Middle Schools

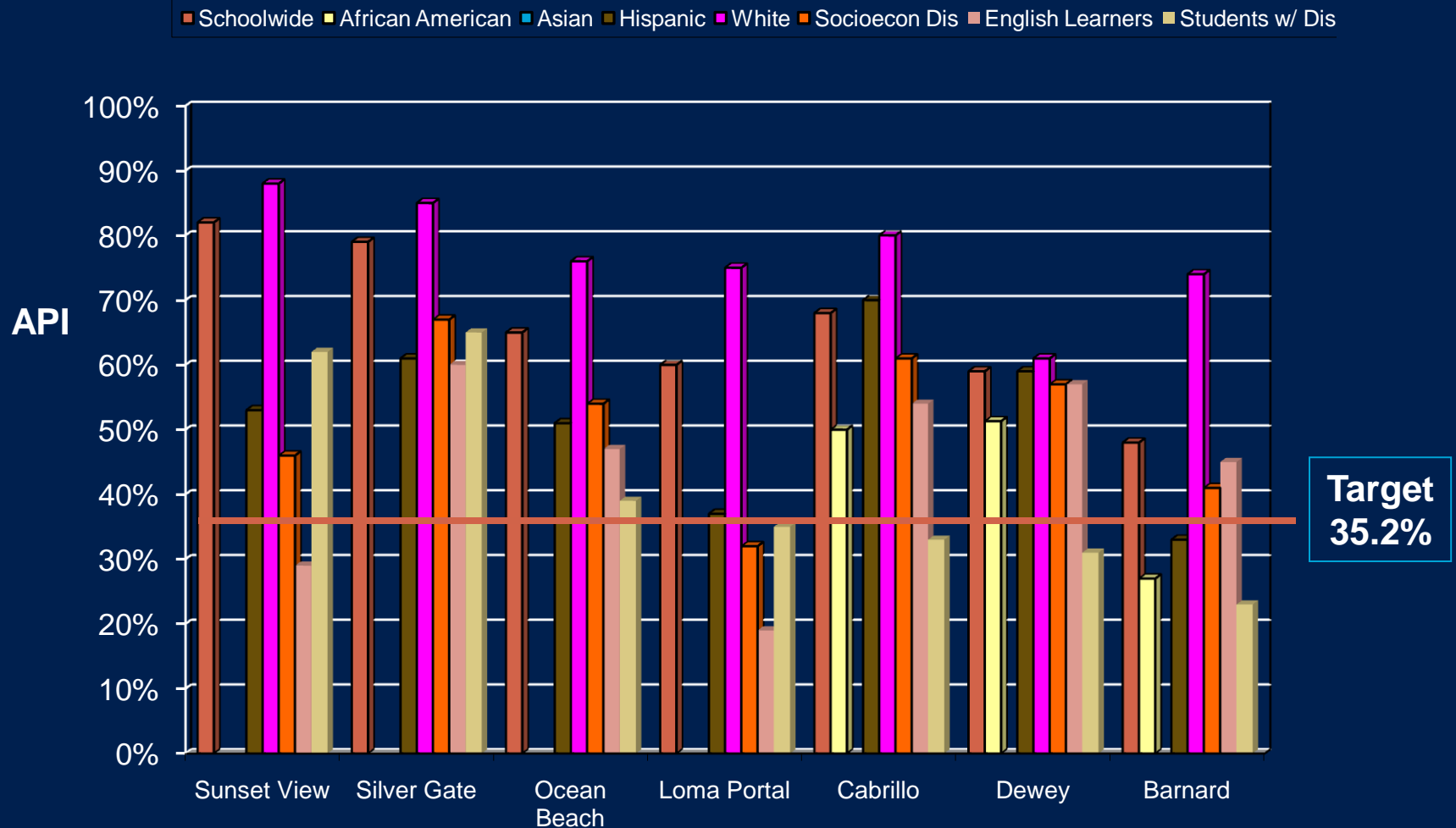


- Additional Indicator – Growth in the API of at least one point OR a minimum API score (schoolwide/LEA-wide)

- Minimum graduation rate OR improvement of at least 0.1 from the previous year's rate OR improvement in the rate of at least 0.2 in the average two-year rate (schoolwide/LEA-wide)



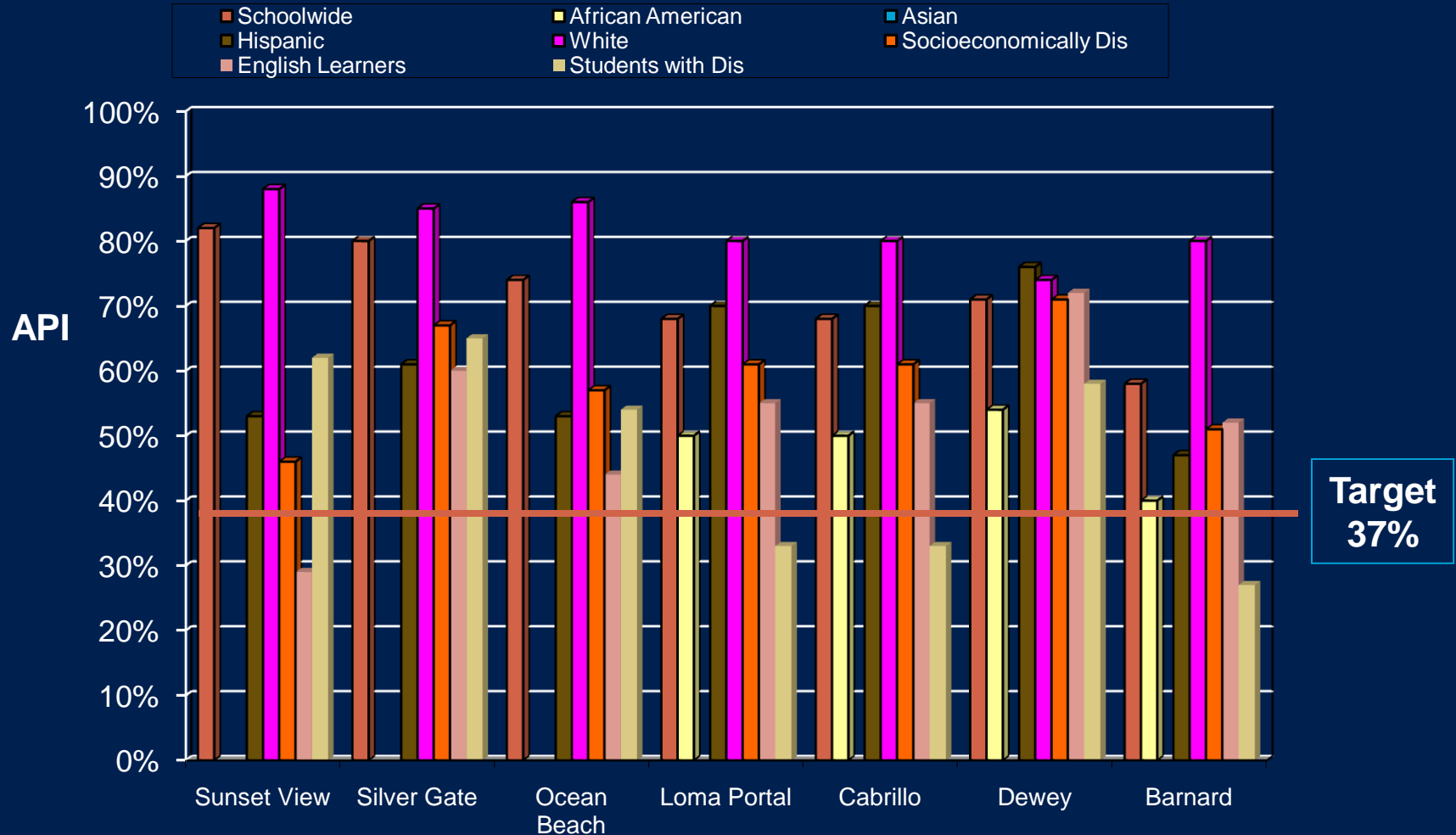
# Proficiency Levels - ELA 2008 - Elementary Schools



All elementary schools met ELA target levels of proficiency

\*Subgroups that show below proficiency may not have large enough student population to be statistically relevant.

# Proficiency Levels - Math 2008 - Elementary Schools

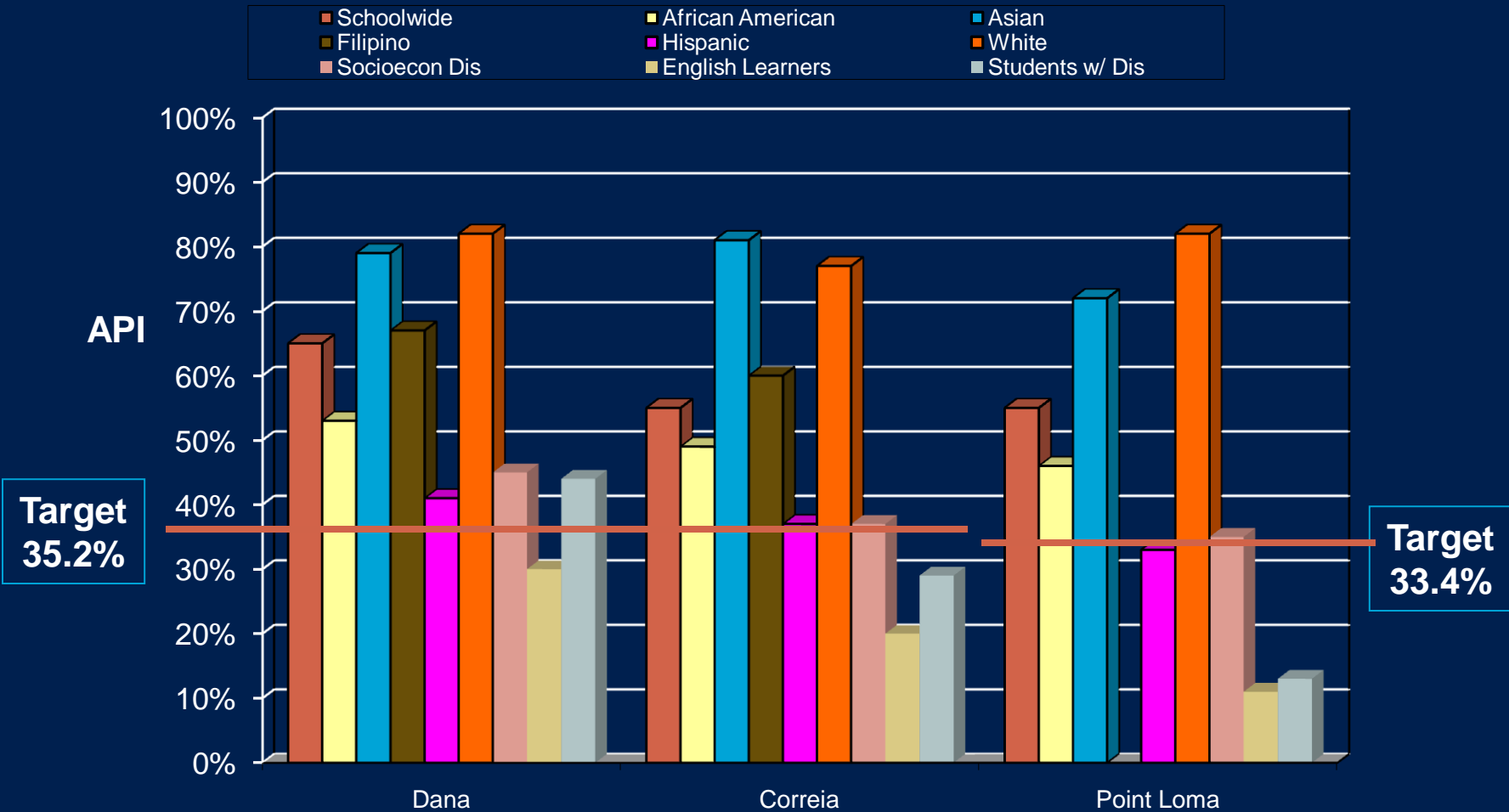


All elementary schools met Math target levels of proficiency

\*Subgroups that show below proficiency may not have large enough student population to be statistically relevant.



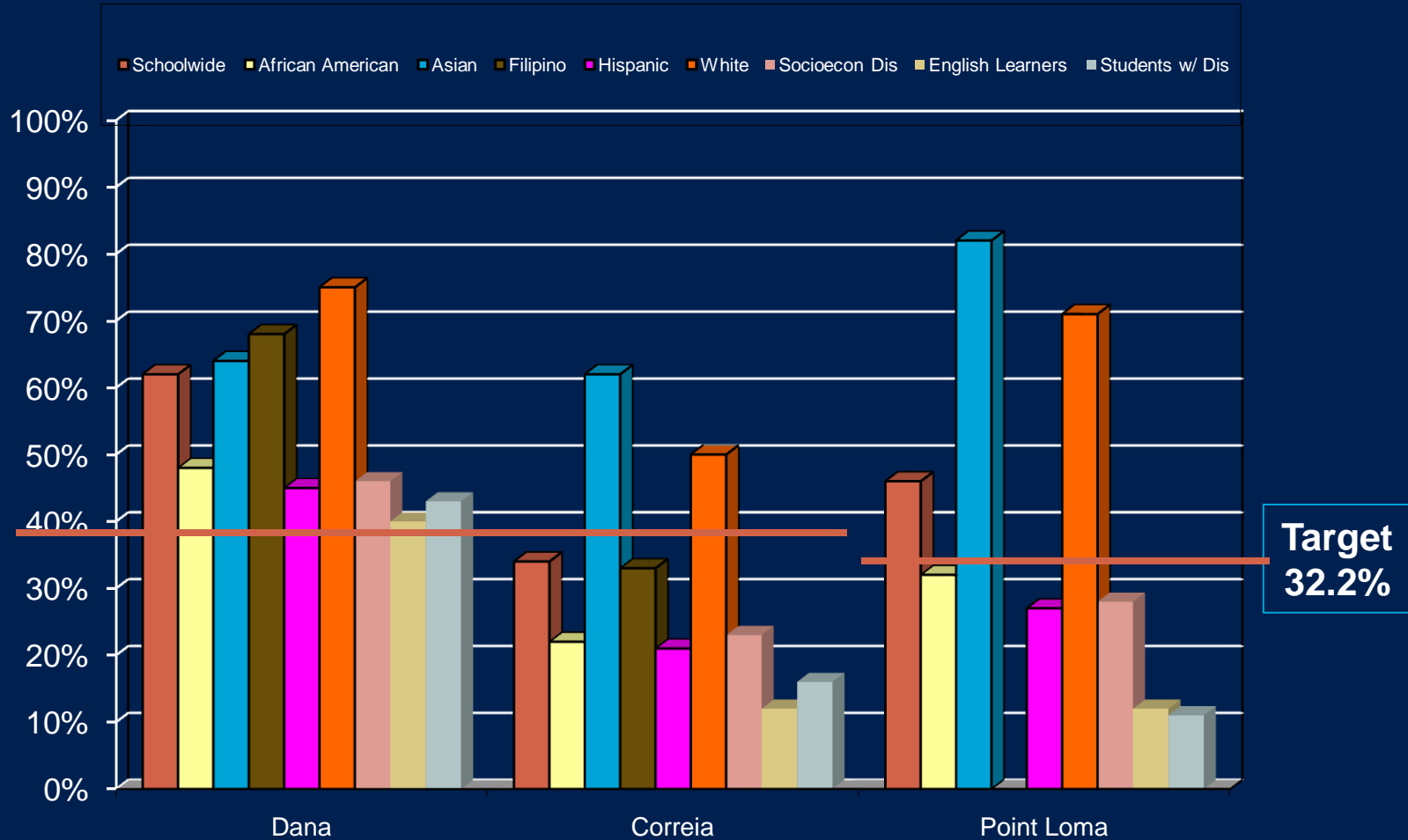
# Proficiency Levels - ELA 2008 – Middle/High Schools



Dana met ELA target levels of proficiency – Correia & Point Loma did not

\*Subgroups that show below proficiency may not have large enough student population to be statistically relevant.

# Proficiency Levels - Math 2008 – Middle/High Schools



Dana met Math target levels of proficiency – Correia & Point Loma did not

\*Subgroups that show below proficiency may not have large enough student population to be statistically relevant.

# Barnard Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: Yes  
Met 7 of 7 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | --                    | --          | --                    | --          |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | --                    | --          | --                    | --          |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | --                    | --          |
| English Learners                                   | --                    | --          | --                    | --          |
| Students with Disabilities                         | --                    | --          | --                    | --          |

## AYP Summary

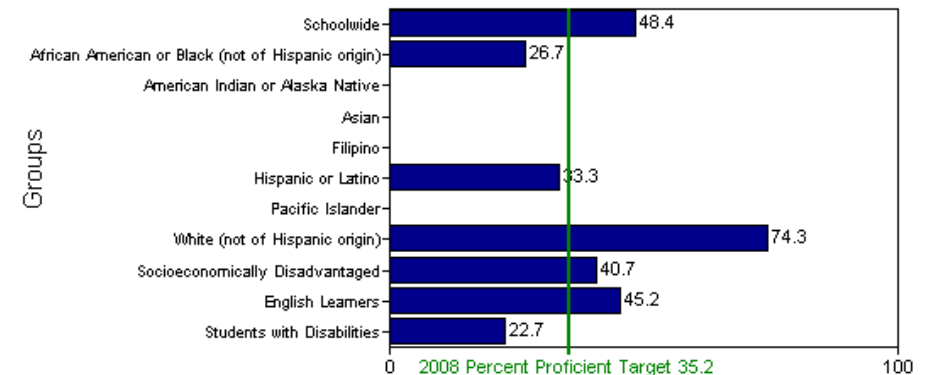
- Met 7 of 7 AYP Criteria

Made AYP: Yes

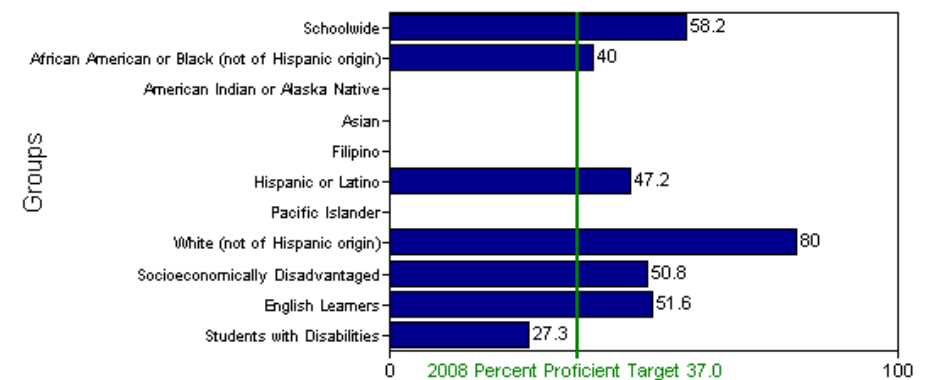
Met AYP Criteria:

|                                  | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Cabrillo Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: Yes  
Met 13 of 13 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | Yes                   | Yes         |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | --                    | --          | --                    | --          |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         |
| English Learners                                   | --                    | --          | --                    | --          |
| Students with Disabilities                         | --                    | --          | --                    | --          |

## AYP Summary

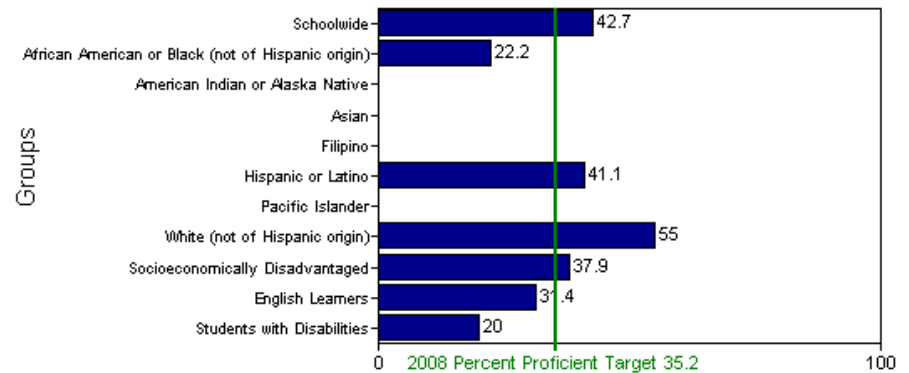
- Met 13 of 13 AYP Criteria

Made AYP: Yes

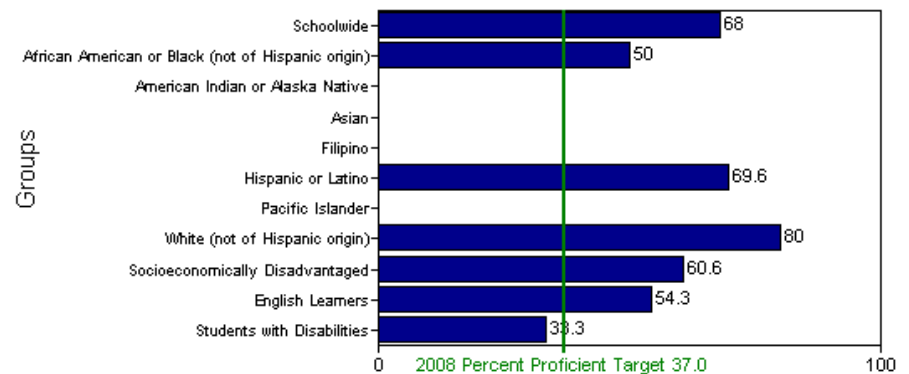
Met AYP Criteria:

|                                  | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Dewey Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: Yes  
Met 19 of 19 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | Yes                   | Yes         |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | --                    | --          |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         |
| English Learners                                   | Yes                   | Yes         | Yes                   | Yes         |
| Students with Disabilities                         | --                    | --          | --                    | --          |

## AYP Summary

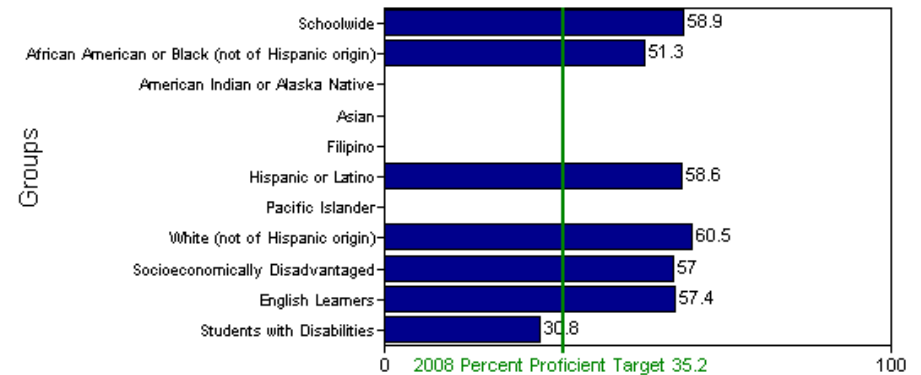
- Met 19 of 19 AYP Criteria

Made AYP: Yes

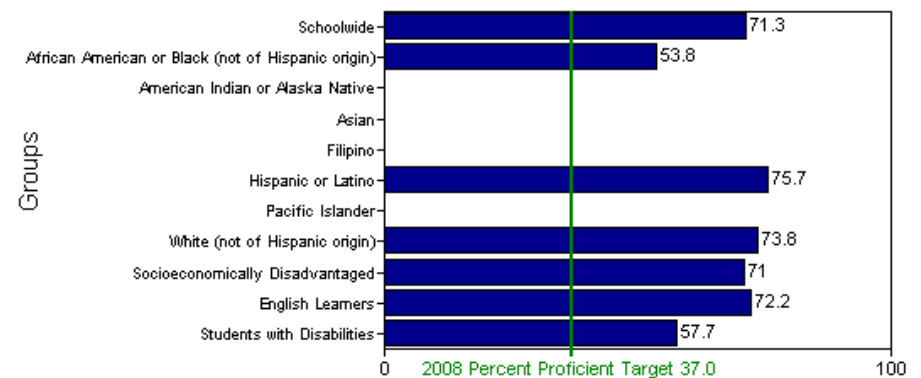
Met AYP Criteria:

|                                  | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Loma Portal Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

**Made AYP:** Yes  
**Met 17 of 17 AYP Criteria**

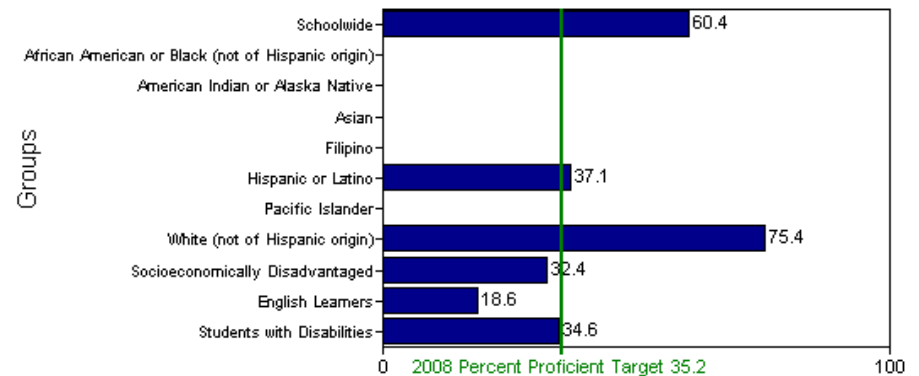
| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

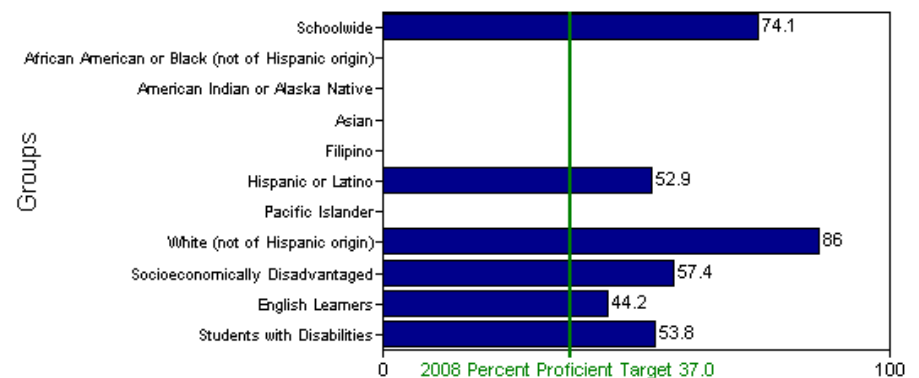
| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | Yes                   | Yes         |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         |
| English Learners                                   | --                    | --          | --                    | --          |
| Students with Disabilities                         | --                    | --          | --                    | --          |

| Made AYP:                        | Yes |
|----------------------------------|-----|
| <b>Met AYP Criteria:</b>         |     |
| English-Language Arts            | Yes |
| Mathematics                      | Yes |
| Participation Rate               | Yes |
| Percent Proficient               | Yes |
| Academic Performance Index (API) | Yes |
| - Additional Indicator for AYP   |     |
| Graduation Rate                  | N/A |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



## AYP Summary

- Met 17 of 17 AYP Criteria

Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Ocean Beach Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: Yes  
Met 15 of 15 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | --                    | --          |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         |
| English Learners                                   | --                    | --          | --                    | --          |
| Students with Disabilities                         | --                    | --          | --                    | --          |

## AYP Summary

- Met 15 of 15 AYP Criteria

Made AYP:

Yes

Met AYP Criteria:

English-Language Arts

Mathematics

Participation Rate

Yes

Yes

Percent Proficient

Yes

Yes

Academic Performance Index (API)

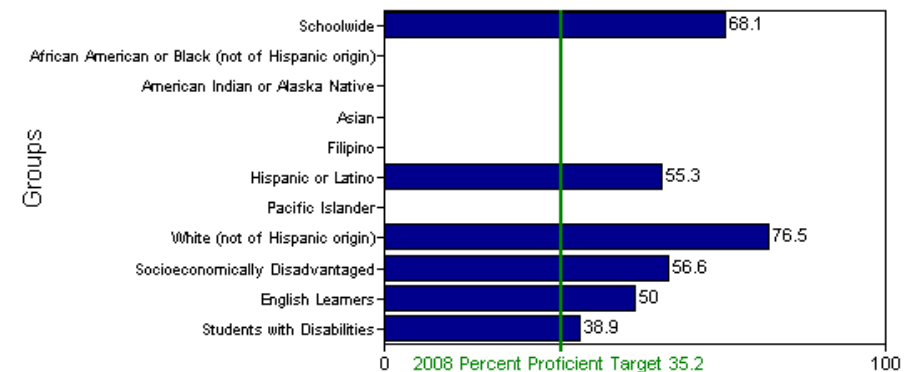
Yes

- Additional Indicator for AYP

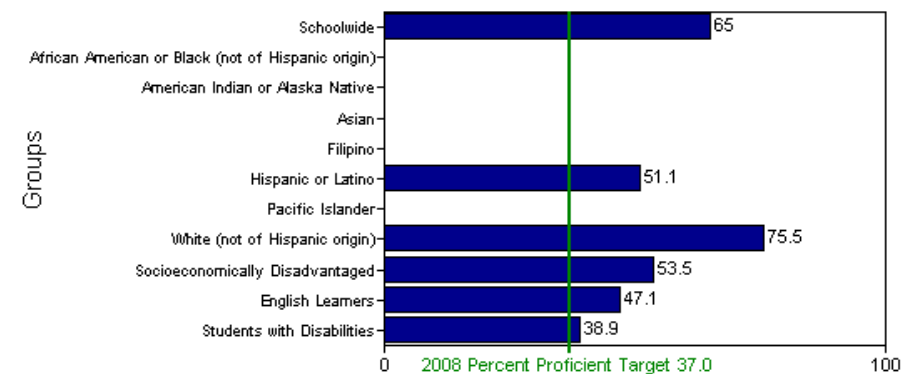
Graduation Rate

N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Silver Gate Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

**Made AYP:** Yes  
**Met 15 of 15 AYP Criteria**

| Met AYP Criteria:  | English-Language Arts | Mathematics |
|--|-----------------------|-------------|
| Participation Rate   | Yes                   | Yes         |
| Percent Proficient   | Yes                   | Yes         |
| Academic Performance Index (API)<br>- Additional Indicator for AYP |                       | Yes         |
| Graduation Rate  |                       | N/A         |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | --                    | --          |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         |
| English Learners                                   | --                    | --          | --                    | --          |
| Students with Disabilities                         | --                    | --          | --                    | --          |

## AYP Summary

- Met 15 of 15 AYP Criteria

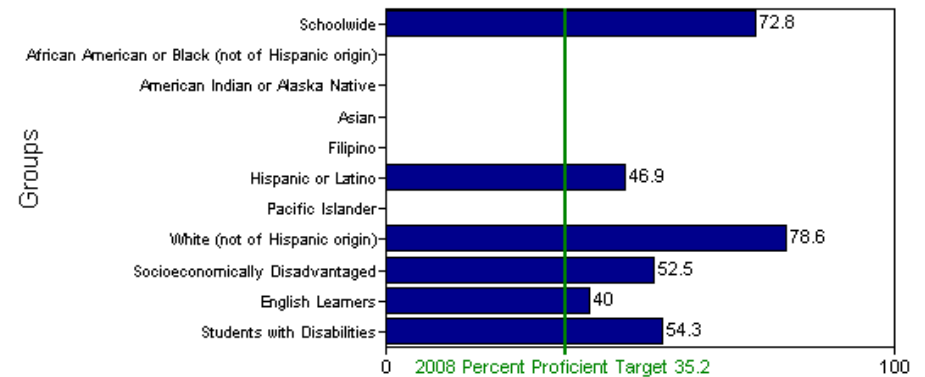
**Made AYP:** Yes

**Met AYP Criteria:**  
Participation Rate  
Percent Proficient

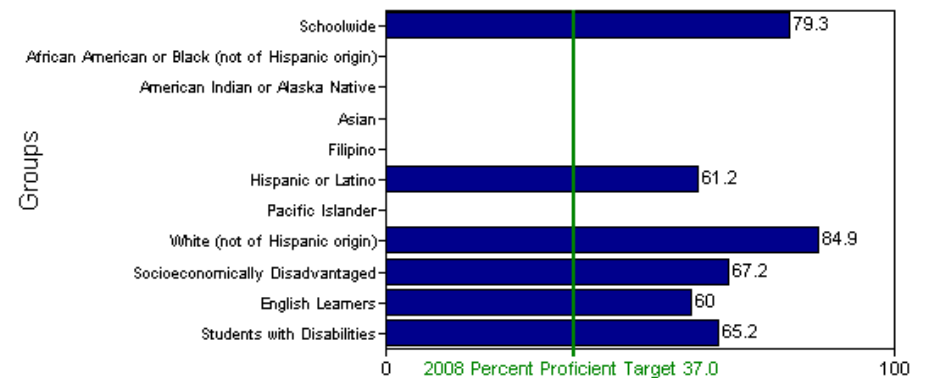
Academic Performance Index (API)  
- Additional Indicator for AYP  
Graduation Rate

|  | English-Language Arts | Mathematics |
|--|-----------------------|-------------|
| Participation Rate   | Yes                   | Yes         |
| Percent Proficient   | Yes                   | Yes         |
| Academic Performance Index (API)<br>- Additional Indicator for AYP |                       | Yes         |
| Graduation Rate  |                       | N/A         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.



# Sunset View Elementary 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

**Made AYP:** Yes  
**Met 9 of 9 AYP Criteria**

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) | Yes                   |             |
| - Additional Indicator for AYP   | N/A                   |             |
| Graduation Rate                  | N/A                   |             |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | --                    | --          | --                    | --          |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | --                    | --          | --                    | --          |
| English Learners                                   | --                    | --          | --                    | --          |
| Students with Disabilities                         | --                    | --          | --                    | --          |

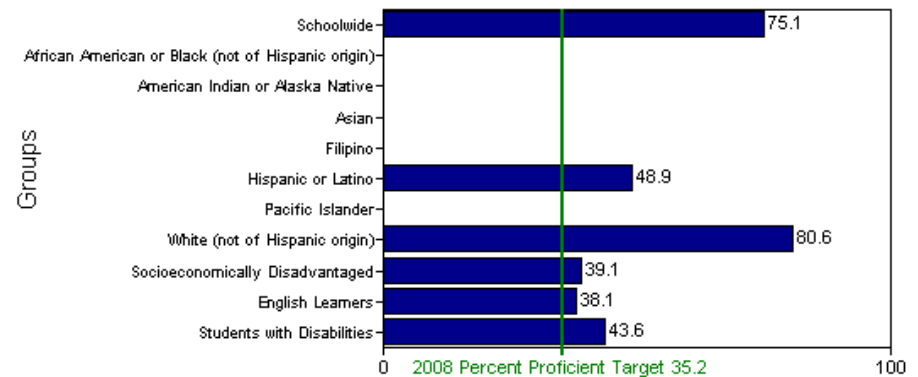
## AYP Summary

- Met 9 of 9 AYP Criteria

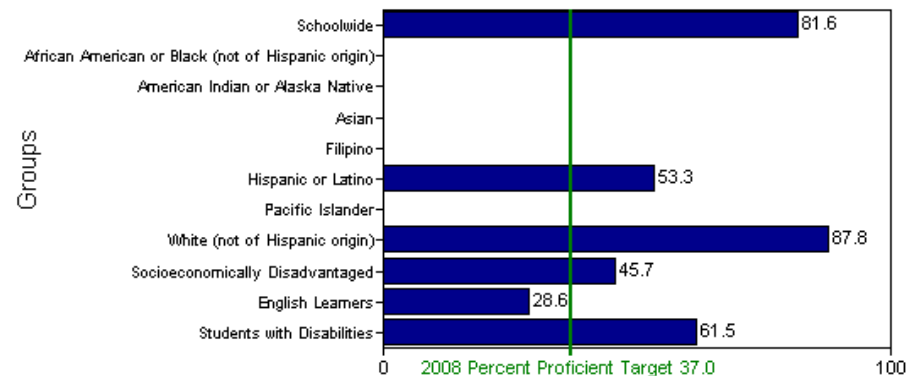
**Made AYP:** Yes

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) | Yes                   |             |
| - Additional Indicator for AYP   | N/A                   |             |
| Graduation Rate                  | N/A                   |             |

### English-Language Arts - Percent At or Above Proficient



### Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Dana Middle School 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: Yes  
Met 25 of 25 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

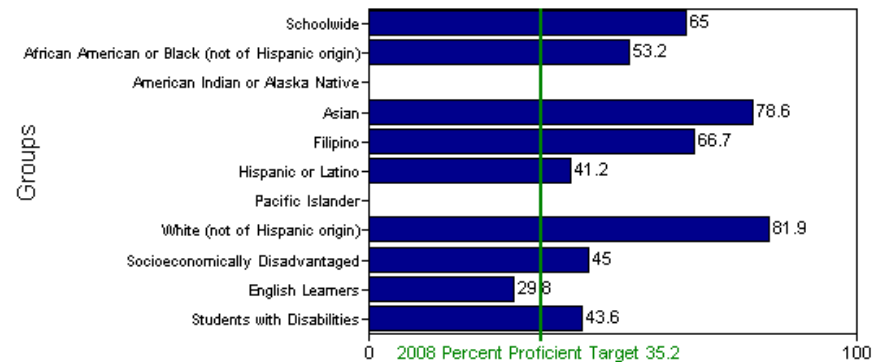
| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | Yes                   | Yes         |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         |
| English Learners                                   | Yes                   | Yes         | Yes                   | Yes         |
| Students with Disabilities                         | Yes                   | Yes         | Yes                   | Yes         |

## AYP Summary

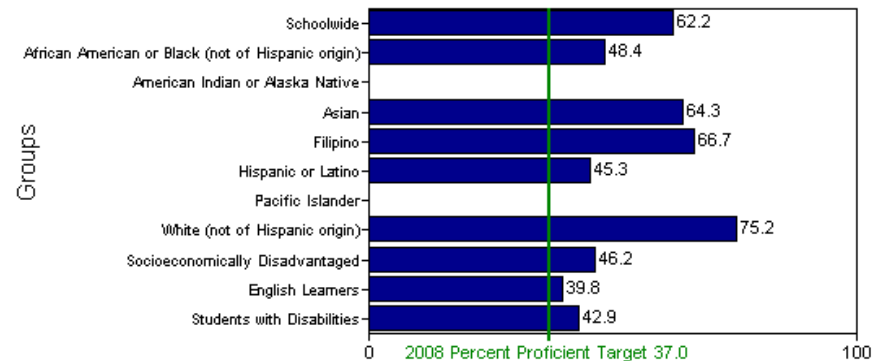
- Met 25 of 25 AYP Criteria

| Made AYP:                        | Yes                   |             |
|----------------------------------|-----------------------|-------------|
| Met AYP Criteria:                | English-Language Arts | Mathematics |
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | Yes                   | Yes         |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Correia Middle School 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: No  
Met 18 of 25 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | No          |
| Percent Proficient               | No                    | No          |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

### Met 2008 AYP Criteria

| GROUPS   | Participation Rate    |             | Percent Proficient    |             |
|--|-----------------------|-------------|-----------------------|-------------|
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | No          |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | Yes                   | No          |
| Pacific Islander                                   | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | No          |
| English Learners                                   | Yes                   | Yes         | No                    | No          |
| Students with Disabilities                         | Yes                   | No          | Yes                   | No          |

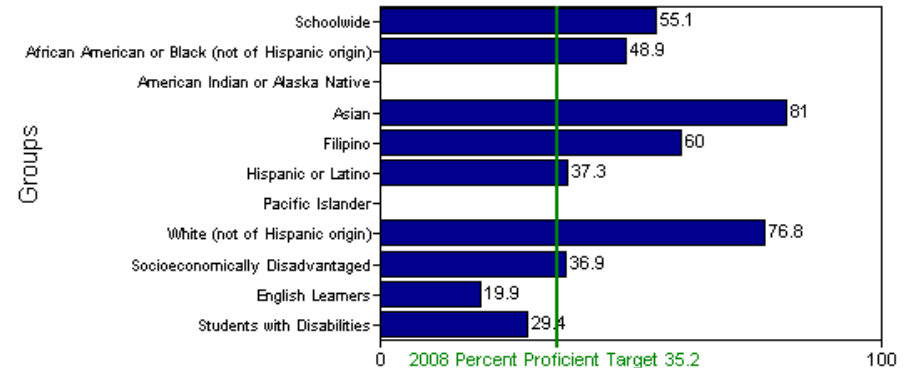
## AYP Summary

- Met 18 of 25 AYP Criteria
- Year 5 of Program Improvement

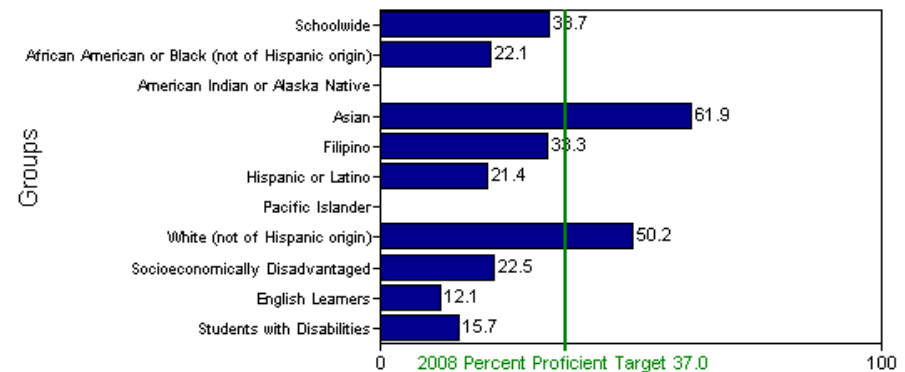
Made AYP:

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | No          |
| Percent Proficient               | No                    | No          |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       |             |
| Graduation Rate                  |                       | N/A         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Point Loma High School 2008 AYP Report

## Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: No  
Met 17 of 22 AYP Criteria

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | No                    | No          |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       | Yes         |
| Graduation Rate                  |                       | Yes         |

| GROUPS   | Met 2008 AYP Criteria |             |                       |             |                       |             |
|--|-----------------------|-------------|-----------------------|-------------|-----------------------|-------------|
|  | Participation Rate    |             | Percent Proficient    |             |                       |             |
|  | English-Language Arts | Mathematics | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| <b>Schoolwide</b>                                  | Yes                   | Yes         | Yes                   | Yes         | Yes                   | Yes         |
| African American or Black (not of Hispanic origin) | --                    | --          | --                    | --          | --                    | --          |
| American Indian or Alaska Native                   | --                    | --          | --                    | --          | --                    | --          |
| Asian  | --                    | --          | --                    | --          | --                    | --          |
| Filipino   | --                    | --          | --                    | --          | --                    | --          |
| Hispanic or Latino                                 | Yes                   | Yes         | No                    | No          | No                    | No          |
| Pacific Islander                                   | --                    | --          | --                    | --          | --                    | --          |
| White (not of Hispanic origin)                     | Yes                   | Yes         | Yes                   | Yes         | Yes                   | Yes         |
| Socioeconomically Disadvantaged                    | Yes                   | Yes         | Yes                   | Yes         | No                    | No          |
| English Learners                                   | Yes                   | Yes         | No                    | No          | No                    | No          |
| Students with Disabilities                         | --                    | --          | --                    | --          | --                    | --          |

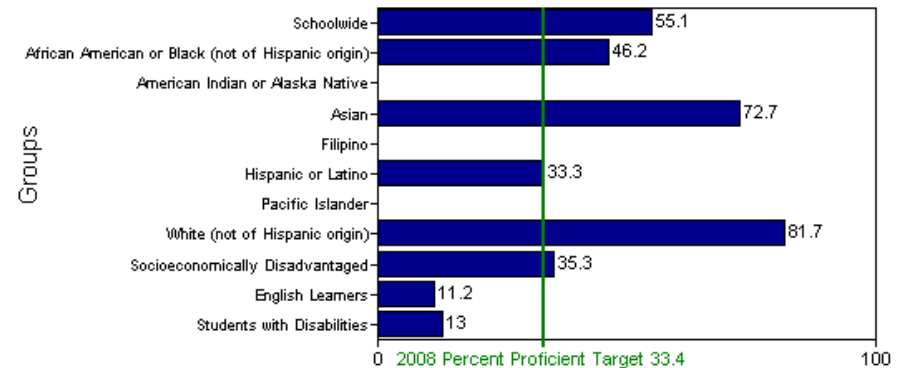
## AYP Summary

- Met 17 of 22 AYP Criteria
- Year 1 of Program Improvement

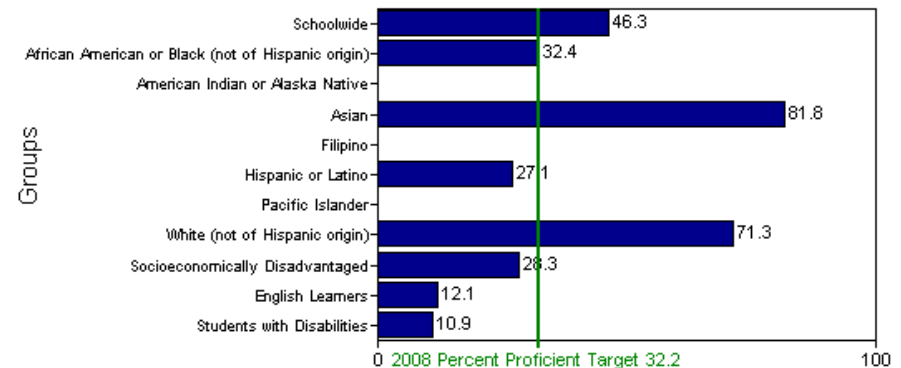
Made AYP: No

| Met AYP Criteria:                | English-Language Arts | Mathematics |
|----------------------------------|-----------------------|-------------|
| Participation Rate               | Yes                   | Yes         |
| Percent Proficient               | No                    | No          |
| Academic Performance Index (API) |                       | Yes         |
| - Additional Indicator for AYP   |                       | Yes         |
| Graduation Rate                  |                       | Yes         |

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Note: If Proficiency Target has been met but % below target proficiency, subgroup not large enough to be statistically relevant.

# Appendix

# Questions & References

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## Test Scores API and AYP Results

[Annual Yearly Progress \(AYP\) By School](#)

[Academic Performance Index \(API\) By School](#)

## Parent Resources

[Overview of the Accountability Progress Reporting System](#)

[Parent Guide To School Accountability Reporting](#)

[API Home Page State of California](#)

[AYP Home Page State of California](#)

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[www.silvergateschool.com](http://www.silvergateschool.com)

Other cluster schools see [www.sandi.net](http://www.sandi.net)

# Questions & References

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